

Central Methodist University

Detailed Assessment Report 2015-2016 Masters in Clinical Counseling

As of: 10/17/2017 11:35 AM CST

(Includes those Action Plans with Budget Amounts marked **One-Time, Recurring, No Request**.)

Mission / Purpose

The Master of Science Clinical Counseling Program is a professional development program for one specialty area of counseling: Clinical Mental Health Counseling. Graduates are employed in a variety of clinical counseling arenas including correctional facilities, mental health centers, psychiatric institutions, and private practices.

MISSION

To provide a professional development experience wherein students gain the knowledge and skills necessary to be prepared to apply for licensure in Missouri as a Licensed Professional Counselor (LPC).

VISION

To graduate competent, socially conscious, reflective, evidence-based counselors who are able to meet the needs of a diverse society and are prepared to meet the highest standards set by the profession and the licensing standards of the majority of states.

Goals

G 1: Professional Counseling Orientation & Ethical Practice

1. Professional Counseling Orientation & Ethical Practice: Students will demonstrate an understanding of the counseling profession, develop an identity as a counselor, and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.

G 2: Counseling and Human Relationships

Students will demonstrate essential interviewing, counseling, and case conceptualization skills.

G 3: Professional Disposition

Students will exhibit professional and personal behaviors that are consistent with MSCC mission statement, program vision & philosophy, and with the American Counseling Association's Ethical Standards.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Multiple professional roles & functions

1. Professional Counseling Orientation & Ethical Practice Goal: Outcome: Students will understand the multiple professional roles and functions of counselors across specialty areas, and their relationships with human service and integrated behavioral health care systems, including interagency and interorganizational collaboration and consultation.

Related Measures

M 1: Three measures - all exams

1. Professional Counseling Orientation & Ethical Practice Goal: Three measures over the course of the program:
 - 1) Midterm exam in CL500, Introduction to Clinical Counseling
 - 2) Final exam in CL525, Legal & Ethical Issues in Counseling
 - 3) Score on the professional orientation & ethical practice portion of the CPCE exam (a national exam)

Source of Evidence: Standardized test of subject matter knowledge

SLO 2: Interviewing, counseling & case conceptualization

Counseling & Human Relationships Goal: Outcome: Students will demonstrate essential interviewing, counseling, and case conceptualization skills.

Related Measures

M 2: 4 measures - all performance assignments

2. Counseling & Human Relationships Goal: Four measures over the course of the program:
 - 1) Therapeutic conversation assignment in CL 535, Techniques of Interviewing
 - 2) Group facilitation in CL552, Group Counseling Techniques
 - 3) Integrated therapy case conceptualization assignment in CL544, Advanced Counseling with Evidence Based Therapies
 - 4) Client case conceptualization assignment in CL573, Counseling Internship I

Source of Evidence: Performance (recital, exhibit, science project)

SLO 3: Positive attitude & eagerness toward professional growth & development

3. Professional Disposition Goal: Outcome: Students will seek out and attend to information about the field of counseling, participate in professional events, be willing to accept and utilize feedback about personal/professional growth, present a professional appearance, and self-reflect about personal biases and values that may impede the therapeutic alliance.

Related Measures

M 3: Annual average of instructor evaluations

3. Professional Disposition Goal: Annual average evaluation by instructors

Source of Evidence: Performance (recital, exhibit, science project)

Detailed Assessment Report 2015-2016 Masters in Education

As of: 10/17/2017 11:35 AM CST

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

The M.Ed. program prepares graduate students for success in careers in teaching and education administration at the elementary, secondary, and higher education levels.

The M.Ed. program requires 36 graduate hours of credit and can be completed during full or part-time study. The program is hybrid in design with many courses offered online, with live instruction available at CMU locations in Fayette, Columbia, Park Hills, Poplar Bluff, Sedalia, St. Louis, Trenton, and Union.

Goals

G 1: Career Advancement

Students acquire familiarity with the canon of education and learning theory necessary to fulfill the next step in their career plan.

Connected Document

[Final Project Results 2014-2017](#)

G 2: Research design and data collection skills

The student will demonstrate proficiency in graduate level research design and data collection.

Connected Documents

[Final Project Results 2014-2017](#)

[M.Ed. Final Project Data 2016](#)

G 3: Proficiency in Research

Student will demonstrate graduate level proficiency in library, archival and database research.

Connected Documents

[Final Project Results 2014-2017](#)

[M.Ed. Final Project Data 2016](#)

G 4: Communication of Research Findings

The student will demonstrate proficiency in the written analysis and explanation of research findings.

Connected Documents

[Final Project Results 2014-2017](#)

[M.Ed. Final Project Data 2016](#)

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Data Analysis Skills

Students will demonstrate capacity for the application of qualitative and quantitative data analysis.

Connected Documents

[Final Project Results 2014-2017](#)

[M.Ed. Final Project Data 2016](#)

Related Measures

M 1: Final Project

Masters candidates in education complete a final project [thesis] paper as a part of the requirement for the course ED 596 - final project. To enroll in ED 596 students must first satisfactorily complete the ED 595 Research seminar in which they develop a research question, do preliminary research on their question, and prepare an annotated outline for the final project. The annotated outline is evaluated through six research conferences and the use of a standard grading rubric. The Final Project paper is evaluated through a series of at least five writing conferences and the use of a standard grading rubric. All final project papers scored using a standard rubric. Results are collected and tabulated for the entire M.Ed. program in WEAVE. A program-wide objective is a yearly cohort average of 85% for each area scored on the rubric.

Source of Evidence: Capstone course assignments measuring mastery

Connected Document

[M.Ed. Final Project Data 2016](#)

Target:

Annual cohorts will average 85% or higher on item 2 of the final project rubric, The paper asks a clear question and organizes and presents research that is relevant to answering that question.

Connected Document

[Final Project Results 2014-2017](#)

Finding (2015-2016) - Target: Met

The 2016-2017 Cohort averaged 92% on item two of the rubric (logical structure)..

SLO 2: Research Skills

Student will demonstrate proficiency in library, archival and database research.

Connected Documents

[Final Project Results 2014-2017](#)
[M.Ed. Final Project Data 2016](#)

Related Measures

M 1: Final Project

Masters candidates in education complete a final project [thesis] paper as a part of the requirement for the course ED 596 - final project. To enroll in ED 596 students must first satisfactorily complete the ED 595 Research seminar in which they develop a research question, do preliminary research on their question, and prepare an annotated outline for the final project. The annotated outline is evaluated through six research conferences and the use of a standard grading rubric. The Final Project paper is evaluated through a series of at least five writing conferences and the use of a standard grading rubric. All final project papers scored using a standard rubric. Results are collected and tabulated for the entire M.Ed. program in WEAVE. A program-wide objective is a yearly cohort average of 85% for each area scored on the rubric.

Source of Evidence: Capstone course assignments measuring mastery

Connected Document

[M.Ed. Final Project Data 2016](#)

Target:

Annual cohorts will average 85% or above on rubric item 3, Paper draws on sufficient high quality research within the appropriate discipline to be credible.

Connected Document

[Final Project Results 2014-2017](#)

Finding (2015-2016) - Target: Met

The 2016-2017 Cohort averaged 93% on quality of research.

Related Action Plans (by Established cycle, then alpha):

For full information, see the *Details of Action Plans* section of this report.

More emphasis on online research skills

Established in Cycle: 2015-2016

Instructors in the ED 595 Research Seminar will spend more time developing students' skills in exploiting online research data b...

SLO 3: Research Design

Student will demonstrate proficiency in research design, including the logical structure of the research question and the research evidence related to answering the question.

Connected Documents

[Final Project Results 2014-2017](#)
[M.Ed. Final Project Data 2016](#)

Related Measures

M 1: Final Project

Masters candidates in education complete a final project [thesis] paper as a part of the requirement for the course ED 596 - final project. To enroll in ED 596 students must first satisfactorily complete the ED 595 Research seminar in which they develop a research question, do preliminary research on their question, and prepare an annotated outline for the final project. The annotated outline is evaluated through six research conferences and the use of a standard grading rubric. The Final Project paper is evaluated through a series of at least five writing conferences and the use of a standard grading rubric. All final project papers scored using a standard rubric. Results are collected and tabulated for the entire M.Ed. program in WEAVE. A program-wide objective is a yearly cohort average of 85% for each area scored on the rubric.

Source of Evidence: Capstone course assignments measuring mastery

Connected Document

[M.Ed. Final Project Data 2016](#)

Target:

Annual cohorts will average 85% or above on rubric item 2, Logical Structure.

Connected Document

[Final Project Results 2014-2017](#)

Finding (2015-2016) - Target: Met

The 2016-2017 Cohort averaged 92% on logical structure.

SLO 4: Research Communications

Student will demonstrate graduate level proficiency in the communication of research findings.

Connected Documents

[Final Project Results 2014-2017](#)
[M.Ed. Final Project Data 2016](#)

Related Measures

M 1: Final Project

Masters candidates in education complete a final project [thesis] paper as a part of the requirement for the course ED 596 - final project. To enroll in ED 596 students must first satisfactorily complete the ED 595 Research seminar in which they develop a research question, do preliminary research on their question, and prepare an annotated outline for the final project. The annotated outline is evaluated through six research conferences and the use of a standard grading rubric. The Final Project paper is evaluated through a series of at least five writing conferences and the use of a standard grading rubric. All final project papers scored using a standard rubric. Results are collected and

tabulated for the entire M.Ed. program in WEAVE. A program-wide objective is a yearly cohort average of 85% for each area scored on the rubric.

Source of Evidence: Capstone course assignments measuring mastery

Connected Document

[M.Ed. Final Project Data 2016](#)

Target:

Annual cohort averages on the evaluator rubric will equal or exceed 85% on item1 "Mechanics and editing and item 2, "Logical Structure".

Connected Document

[Final Project Results 2014-2017](#)

Finding (2015-2016) - Target: Met

The 2016-17 cohort

-Averaged 89% on Editing

-Averaged 92% on Logical Structure

Details of Action Plans for This Cycle (by Established cycle, then alpha)

More emphasis on online research skills

Instructors in the ED 595 Research Seminar will spend more time developing students' skills in exploiting online research data bases in connection with their research topics.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Final Project | **Outcome/Objective:** Research Skills

Implementation Description: More instructional emphasis on exploiting online data bases for the student's chosen research question.

Projected Completion Date: 07/2017

Responsible Person/Group: ED595 Faculty Program Wide

Analysis Questions and Analysis Answers

What student learning outcomes is this program focusing on this academic year (please list the outcomes)?

ED596 Instructors are tasked with improving student use of research to support analytic findings. We hope to see improvement in yearly cohort averages for item 3 in the final project evaluation rubric that will reflect this improvement in student uses of research to support their analytic findings.

Connected Document

[Final Project Results 2014-2017](#)

**Detailed Assessment Report
2015-2016 Masters in Mathematics**

As of: 10/17/2017 11:35 AM CST

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Goals

G 1: MSM Program Goals

The goals of the CMU MSM program include providing a Master's degree program in mathematics that accommodates those students that cannot attend "in seat" classes. The program will serve students seeking dual credit certification. And, the program will provide a solid mathematical foundation for students wanting to pursue a terminal degree in mathematics.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Methods

Students will use a variety of methods from one or more of the subject areas in the program to solve multi-step problems.

SLO 2: Identification and Application

Students will identify pertinent information in an applied setting and then choose the appropriate methodologies for arriving at a valid and meaningful solution.

SLO 3: Communication

Students will communicate strategies and/or solutions to problems in written or verbal form using proper mathematical terminology.

2015-2016 MSN - Clinical Nurse Leader

As of: 10/17/2017 11:35 AM CST

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

To provide opportunities for qualified students to acquire advanced knowledge and skills in nursing to enable them to provide clinical leadership in the health care delivery system across all settings in which health care is delivered. The CNL assumes accountability for client care outcomes through the assimilation and application of evidence-based information to design, implement, and evaluate the process of health care delivery.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Design, coordinate, supervise and evaluate

Design, coordinate, supervise and evaluate care provided by the health care team evaluating appropriate use of fiscal and human resources.

SLO 2: Assume accountability for client care outcomes

Assume accountability for client care outcomes by utilizing evidence-based information to design, implement, and evaluate the process of health care delivery.

SLO 3: Evaluate issues in health care delivery

Evaluate issues in health care delivery from an ethical, sociopolitical, technological, and historical framework while providing leadership for change.

SLO 4: Effect change through advocacy

Effect change through advocacy for diverse populations of clients within the health care delivery and policy system, the profession, and the interdisciplinary health care team.

SLO 5: Utilize a multidisciplinary approach to acquire resources

Utilize a multidisciplinary approach to acquire resources for diverse client populations that empower them to attain and maintain wellness.

SLO 6: Analyze the impact of health care financial policies

Analyze the impact of health care financial policies and economics on the delivery of health care and client outcomes and incorporate into the CNL role.

SLO 7: Integrate findings from the sciences and humanities

Integrate findings from the sciences and humanities to impact health care outcomes.

SLO 8: Utilize information systems

Utilize information systems and patient care technologies at the point of care to improve health care outcomes.

SLO 9: Effectively utilizes varied methods of communication

Effectively utilizes varied methods of communication and technologies to impact care and practice at macro-, meso-, and micro-systems levels.

Detailed Assessment Report

2015-2016 MSN-Nurse Educator

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Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: SPEP for measures and Outcomes

The Nurse Educator program uses the systematic program evaluation to record outcomes and assessment information. That report is included here.

Connected Document

[MSN SPEP 2015 Final Report](#)

Detailed Assessment Report

2015-2016 Music - Masters in Music Education

As of: 10/17/2017 11:35 AM CST

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

Central Methodist University prepares students to make a difference in the world by emphasizing academic and professional excellence, ethical leadership, and social responsibility, the MME is structured to assist practicing music educators in developing as educators and leaders.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Manage a music program

Students will hone the skills necessary to develop, coordinate, supervise, and evaluate a school music program with appropriate use of fiscal and human resources to best meet the needs of the enrolled children.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 1, "Develop, coordinate, supervise, and evaluate a school music program with appropriate use of fiscal and human resources to best meet the needs of the enrolled children."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.22.

SLO 2: Develop music pedagogy skills

Students will enhance their skills in assessing the instructional needs of students and employ a variety of pedagogical techniques to help students develop musical skills.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 2, "Assess the instructional needs of students and employ a variety of pedagogical techniques to help students develop musical skills."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.37.

SLO 3: Assess current issues

Students will evaluate current issues in music education from an ethical, philosophical, technological, and historical framework while providing leadership for change.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 3, "Evaluate current issues in music education from an ethical, philosophical, technological, and historical framework while providing leadership for change."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-

2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.39

SLO 4: Enhance conducting skills

Students will use conducting gesture to communicate musical information gathered through score study.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 4, "Use conducting gesture to communicate musical information gathered through score study."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.67.

SLO 5: Implement technology

Students will assess the usefulness of a variety of technologies available to music educators and appraise the usefulness of the technologies in the classroom.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 5, "Assess the usefulness of a variety of technologies available to music educators and appraise the usefulness of the technologies in the classroom."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.56.

SLO 6: Interpret music based on historical and theoretical analysis

Students will apply knowledge of music history and music theory to develop informed interpretations of music and communicate to students a deeper understanding of music they hear or perform.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 6, "Apply knowledge of music history and music theory to develop informed interpretations of music and communicate to students a deeper

understanding of music they hear or perform."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.22 for item 6a (understanding of historical and theoretical concepts apparent in score analysis) and 1.67 for item 6b (concert is very musical and technically well prepared).

SLO 7: Communicate clearly

Students will express themselves effectively, orally and in writing, amongst a community of scholars and practitioners.

Related Measures

M 1: Master's Report

The capstone project of the MME is the Master's Report. This culminating project, completed while enrolled in MU599, will provide an opportunity for students to demonstrate mastery of the outcomes of every course in the MME program. Students will prepare a concert at their home schools using the pedagogical and musical tools they have acquired during their course of study at CMU. Ideally, the Master's Report concert and document will be completed during the academic year following the third summer of matriculation. A video recording of the concert will be submitted with the Master's Report.

All Master's Reports are evaluated by four MME faculty using the Master's Report Scoring Guide. It is our goal that 85% of each cohort score at the proficient level or higher in each area.

Source of Evidence: Senior thesis or culminating major project

Target:

85% of each cohort will perform at the proficient level or higher on Item 7, "Express themselves effectively, orally and in writing, amongst a community of scholars and practitioners."

Finding (2015-2016) - Target: Met

For the purposes of the Master's Report Scoring Guide, an average of 1-1.99 is designated as excellent, 2-2.99 is proficient, and 3 and below is weak.

All students were at the proficient level or higher. The cohort average was 1.44 for item 7a (MR is well written and in keeping with APA guidelines) and 1.11 for item 7b (oral presentation at MR concert is concise, thoughtful, and well presented).

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Begin Master's Report Process

During the summer of 2015, the first students to enter the MME program will complete their coursework. These students will research and write their Master's Reports during AY 2015-2016 with the intention of completing their document in time to graduate in May 2016.

Dr. Waggoner, Dr. Westfall, Dr. Atteberry, and Prof. Vandelicht will serve as advisors for the students as they write embark on this major project. Ultimately, student work will be evaluated through the use of a rubric and evaluation by the four advisors.

Established in Cycle: 2014-2015

Implementation Status: Planned

Priority: High

Responsible Person/Group: Dr. Waggoner will serve as coordinator. She, Westfall, Atteberry, and Vandelicht will advise 2-3 students each.

Additional Resources: salaries for professors (as noted in original budget - this expense has been planned for)

Budget Amount Requested: \$5,500.00 (recurring)